

## Nutrition Boost – Your favorite smoothie ... only better



Volume 44 | Gr. 6-12



#### National FCS Standard:

**14.3.3** Demonstrate ability to select, store, prepare, and serve nutritious, aesthetically pleasing food and food products.

# Materials list

- Blenders
- Smoothie ingredients
- Nasco Food Cards (WA24923)
- · Nutrition facts from popular smoothies
- Computer with Internet access

#### Objective

Students will analyze a popular smoothie's ingredients and nutrition facts to create a copy-cat version that is more nutrient dense.

**Essential question** How can you tell if a smoothie is nutritious?

Subject/CTE Cluster FCS, CTE - Human Services (Nutrition) and Hospitality **Activity 1 (20 minutes):** Analyze smoothie ingredients of favorite commercially made smoothies. Prior to lesson, print the nutrition facts for these popular smoothies below.

#### **Orange Julius**

https://www.dairyqueen.com/en-us/menu/orange-juliusoriginal

#### Panera

https://www.panerabread.com/foundation/documents/nutrition/Panera-Nutrition.pdf

#### Tropical Smoothie Cafe

https://www.tropicalsmoothiecafe.com/nutrition/latest?axdp=1WySwSL6oztJnYPBo87CZy

#### Jamba Juice

https://www.jamba.com/-/media/jamba/files/jambanutrition-spreadsheet-2024--12624.pdf ?v=1&d=20240216T074938Z

**Starbucks** https://fastfoodnutrition.org/starbucks

**F'Real (sold in convenience stores)** https://www.nutritionix.com/brand/freal/products/51db37f-8176fe9790a89ab22

#### Nutritive and Non-Nutritive Sweeteners

https://www.nal.usda.gov/fnic/nutritive-and-nonnutritive-sweetener-resources

#### Initiate conversation (5-10 minutes)

Who likes smoothies? Who has the best smoothies around? Do you think your favorite smoothie is a "healthy food choice?" Why or why not?

Separate students into pairs according to their similar smoothie favorites. Hand out Nutrition Facts print outs and the Smoothie Improvement worksheet.

Allow students 10-15 minutes to look up the ingredients and nutrition facts for their favorite commercially made smoothie and record their findings on the Smoothie Improvement worksheet.

Students will complete the sheet to indicate their favorite smoothie's flavor profile, ingredients, and nutrition facts. The goal is to duplicate the flavor and improve the nutrient density.

#### Purchase the ingredients

- Milk dairy and non-dairy varieties
- Fruit and vegetables fresh, canned, and frozen varieties
- Yogurt dairy and non-dairy varieties
- Fruit and vegetable juices match flavors to popular smoothies
  Nut butter



### The basic smoothie formula:

- 2 to 3 parts fruit or vegetables (2 to 3 cups)
- 1 to 1½ parts liquid (1 to 1½ cups)
- ½ part yogurt or another thickener (½ cup)

Activity 2 (20 minutes): Create a smoothie recipe that replicates the flavor profile of the commercially made smoothie of their choice. Create a grocery order for the ingredients.

**Activity 3 (30 minutes):** Create a Nutrition Facts panel for your new smoothie recipe, including nutrient information about the ingredients used. Refer to the Nasco Food Cards and do a comparison between the original ingredients and the new, updated, healthier smoothie.

**Activity 4 (30 minutes):** Recreate smoothies in the lab. Share samples with classmates.

#### Conclusion

If you truly want to control what you're eating, make everything yourself. Otherwise it's important to examine the nutrition facts to ensure the option you've chosen is truly nutritious.





## Smoothie improvement worksheet (page 1)

Volume 44

	Name:		
Sold at			
Name			
Flavor Profile			
Ingredients			
Nutrition Facts		Associated ingredients:	
Serving Size			
Servings Per Container			
Calories Per Serving			
Calories for Whole Container			
Total Fat			
Saturated Fat			
Unsaturated Fat			
Cholesterol			
Sodium			
Carbohydrates			
Dietary Fiber			
Total Sugars			
Added Sugars			
Protein			
Vitamins			
Minerals			

New Smoothie Name		
2 cups of fruit or vegetables		
1 cup liquid		
½ cup thickener		
Sweetener		

# **Nutrition Facts**

Serving Size

Servings per Container

#### **Amount Per Serving**

% Daily Value*
%
%
%
%
%
%
%