



Developed with Leah Dubray, Lanier Middle School, Fairfax, Virginia

Volume 76 | Gr. 7-12
Time: 6 class sessions



Standards

VA:Cr1.2.1a

Shape an artistic investigation of an aspect of present-day life using a contemporary practice of art or design.

VA:Cr2.1.11a

Experiment, plan, and make multiple works of art and design that explore a personally meaningful theme, idea, or concept.

VA:Cr2.3.8a

Select, organize, and design images and words to make visually clear and compelling presentations.



Objectives

Students will be able to...

- Use personal obstacles to inspire a project
- Incorporate the use of computers to research and create a piece of art
- Explore the connection between art and historical events
- Use tools safely and appropriately

Vocabulary

MOVEMENT

PLOT

PROPORTION

RESOLUTION

OBSTACLE

Introduction

Show students some examples of the first comic books and superheroes. Pass around pictures of Superman, Batman, and Captain America. Give them time to guess when and why these heroes began to pop up. Explain to students that art is linked to historical events such as The Great Depression and World War II. In this case, this form of art gave hope in a time of need.

Students should brainstorm obstacles they face or have faced in the past. Allow students to connect current comic book storylines and superheroes to their own experiences. This application will provide for the inspiration of each student's Pop-Up Comic.

Tips

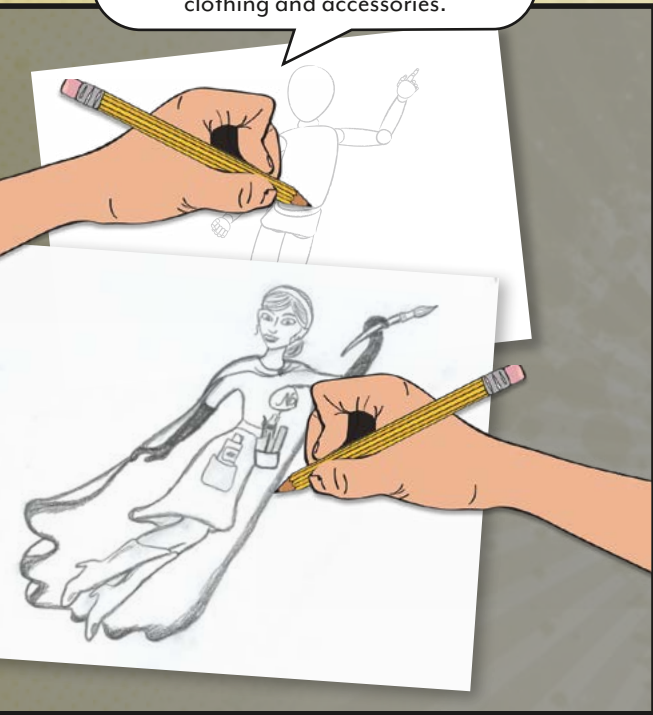
- Talk with your Language Arts teacher to integrate the art of storytelling into the lesson.
- Add onomatopoeia!

1

Pose manikin in a position that shows "movement" and lightly draw in pencil.

Proportion figure using shapes.

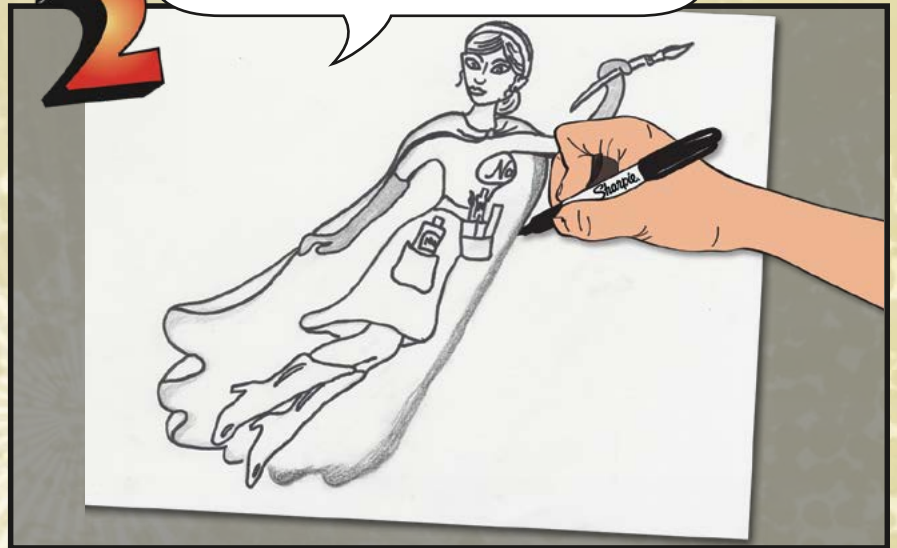
Sketch over the figure to add clothing and accessories.



DIRECTIONS

2

Trace over final superhero in black marker and erase all pencil marks.



3

Scan drawing onto a computer and use Photoshop to add color to the superhero.

(Alternate option: Color with colored pencils and/or markers.)

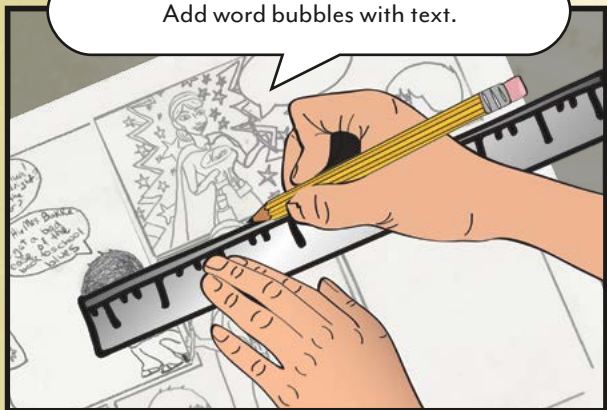


4

Create comic strip by using a ruler to create boxes for each scene.

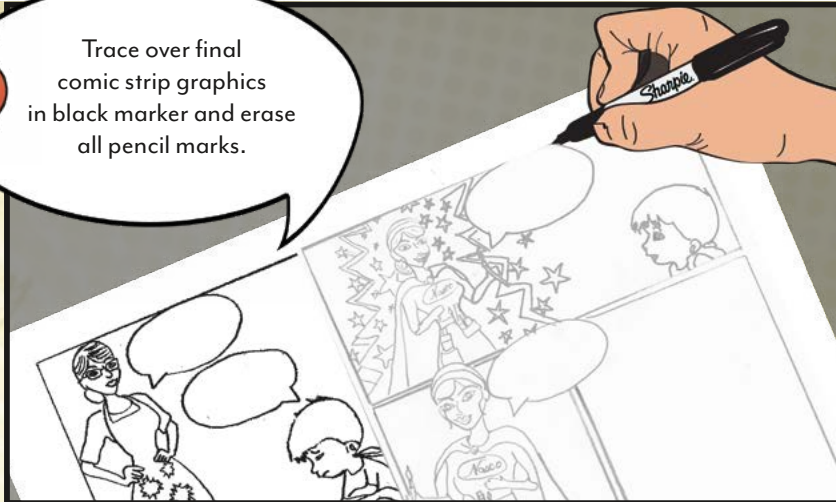
Draw out each scene in pencil.

Add word bubbles with text.



5

Trace over final comic strip graphics in black marker and erase all pencil marks.



6

Scan comic strip onto a computer and use Photoshop to add color to your graphics and edit the wording in the bubbles.

Create any onomatopoeia in Photoshop and print along with the superhero.

Print the comic strip on 11" x 17" paper and trim to original size.

(Alternate option: Color with colored pencils and/or markers.)



7

Glue the superhero picture, and onomatopoeia onto foam board and cut out with an X-ACTO® knife.



8

Glue the comic strip onto foam board and attach the superhero and onomatopoeia, making them stand up on the comic strip base.





Materials

- Manikin (0300425) Male and/or (6300104) Female
- Nasco Drawing Pencils Classroom Pack (9727144)
- Nasco Budget White Drawing Paper, 9" x 12", 500 sheets (9727913)
- PRISMACOLOR® Kneaded Rubber Erasers, box of 24 (9727048)
- Sharpie® Fine-Point Black Markers, box of 12 [9717997(A)]
- Sharpie® Ultra Fine-Point Black Markers, box of 12 [9717998(A)]
- Aluminum Rulers (2100207)
- Aleene's Tacky Glue, 8 oz. (9702900)
- Matte Finish Foam Board, pkg. of 10, each 20" x 30" x 3/16" (9731151) Black and/or (9731152) White
- Nasco No. 1 Knife with No. 11 Blade (4100418)
- Self-Healing Cutting Mat, 9" x 12" (9721524)
- PRISMACOLOR® Colored Pencils, set of 24 (9711276)
- STAEDTLER® Marsgraphic Duo Tip Watercolor Brush Markers (9742111)

